

Teachers and Trainers in Adult Education and Lifelong Learning Professional Development in Asia and Europe

29-30 June 2009 in Bergisch Gladbach/Germany

- DRAFT PROGRAMME -

Sunday, 28 June 2009

- 15.00 Meeting of Moderators and Members of the ASEM-Hub-LLL-Network 3:
“Professionalisation of Teachers and Trainers in Lifelong Learning”
- 17.00 Sightseeing Tour
- 19.00 Informal Dinner in a Restaurant in Cologne (each participant pays for him-/herself)
- 21.00 Transport to Kardinal Schulte Haus/Bergisch Gladbach

Monday, 29 June 2009

- 9.00 **Registration**
- 9.30 **Welcome**
Ekkehard Nuissl von Rein (Director of the German Institute for Adult Education/Germany)

Moderation: Hans G. Schuetze (Guest Professor at the Guest Chair “Adult and continuing Education and Learning at the University of Duisburg-Essen/Germany)
- 9.45 **The ASEM-Hub for Lifelong Learning**
Arne Carlsen (Danish School of Education, University of Aarhus/Denmark)

10.00

Keynote

Atanacio Panahon II (Ateneo de Manila University/Philippines): Adult Education in Lifelong Learning and the Need to Professionalize the ranks of Stakeholders: The Asian Perspective

10.45

Coffee-Break

11.15

Keynote

Regina Egetenmeyer: Internationalisation and Professionalisation in Adult Education: A European Perspective (German Institute for Adult Education/Germany)

12.00

Lunch

13.30

Workshop-Session 1

Workshop I: Competency-Models for Teachers and Trainers in Adult Education	Workshop II: Teachers and Trainers between Responsibility and Accountability	Workshop III: Validation of Adult Educators' Competences
<i>Theo van Dellen</i>	<i>Dirk Koob</i>	<i>Anne Strauch</i>
Input Jing-Ying Feng (China Youth University for Political Sciences/China): Competency model of Teachers for Adult Education in a Transition Society	Input Le Hoang Anh Thu (University of Hoa Sen/Vietnam): the Effectiveness of Teaching Life Skills in Universities	Input Leonardo Rey S. Cariño, Rigel John H. Rabago (Ramon Magsaysay Memorial Colleges/Philippines): Trainer Qualifications Framework: The Philippine Technical-Vocational Education and Training (TVET) Validation of Adult Educator's Competencies: Towards Total Quality
Input Christiane Schiersmann (University Heidelberg/German): Competence Frame for counsellors in the field of education, career development and labour market	Input Irina Maslo (University of Latvia/Latvia): New Professionals' Responsibility of Learning in Socio-Cultural Educational Contexts	Input André Schläfli (Swiss Federation for Adult Learning/Switzerland): Swiss National Standard Procedure for Validation of Prior Learning of Teachers and Trainers
Input Cheng Ming (East China Normal University/China): Future Competences of Teachers in Lifelong Learning.	Input Henning Pätzold (Freie Hochschule/Mannheim): Title open	Input Dörte Görl-Rottstädt, Gisela Wiesener (Technical University Dresden/Germany): Competence Pass for Adult Educator – to identify, accept and certificate adult educational competences
Input Alain Kokosowki (University Versailles/France): TEVAL-Project	Input Uthaya Prakash (Malaysia): Title open	Input N.N.: Validation of Informal and Non-formal Psycho-Pedagogical Competencies

15.30

**Posterpresentation:
Professionalisation in Adult Education – Country Perspectives
(combined with Coffee-Break)**

Nguyen Loc, Thai Xuan Dao: Vietnam Perspective

Uthaya Prakash (Organisation/Malaysia): Malaysian Perspective

Bruce Avasadanond: Thai Perspective

S. Y. Shah: Indian Perspective

Susanne Lattke/Regina Egetenmeyer (German Institute for Adult Education/Germany): German Perspective

Colleagues from Hangzhou: China Perspectives

Marcella Milana: Danish Perspective

Theo van Dellen: Perspective from the Netherlands

Vaiva Zuzevičiūtė: Lithuanian Perspective

Simona Sava (Romanian Institute for Adult Education/Romania): Romanian Perspective

Irina Maslo: Latvian Perspective

Atanacio Panaho II: Philippine Perspective

Sandra Löher (University Duisburg-Essen/Germany): Professionalisation in ASEM-Countries

Katrin Heyl (University Duisburg-Essen/Germany): Professionalisation in Adult Education. International Perspectives

16.30

Workshop Session 2

Workshop IV: Key Competences of Teachers and Trainers in Adult Education	Workshop V: Pathways towards Professionalisation Moderation:	Workshop VI: Challenges towards the Professionalisation of Teachers and Trainers in Adult Education
<i>N.N.</i>	<i>Regina Egetenmeyer / Susanne Lattke</i>	<i>Simona Sava</i>
Inupt Sabine Wiemann, Holger Bienzle (BUPNET Göttingen/Germany): Acting in networks – a key professional competence of adult educators	Inupt Marcella Milana and Oleksandra Skrypnyk (Danish School of Education, Aarhus University/Denmark): Professionals vs. role professionals: Conceptualizing professionalism among teachers of adults	Inupt Nguyen Loc, Thai Xuan Dao (Vietnam Institute for Education Sciences/Vietnam): Challenges of Training of Teachers in Continuing Education in Vietnam
Inupt Charlotte Heidsiek (Helmut-Schmidt-University/Germany): Diversity Management as Key-Competence in Lifelong Learning Contexts.	Inupt André Schläfli (Swiss Federation for Adult Learning/Switzerland): Defining and Establishing Professional Standards - the Swiss Model	Inupt Bruce Avasadanond (United Nations Bangkok, Asian Institute of Technology/Thailand): Thai Adult Educators and their Path to Professionalisation
Inupt Yang Ling (Macau University of Science and Technology/China): A Study on the Prospective Competences of Lifelong Learning Professionals in Macau SAR, China	Inupt Alexander Schnarr (Otto-von-Guericke-University Magdeburg/Germany): Pedagogical Professionalism of Teachers in Vocational Education in the P.R. China	Inupt S. Y. Shah (International Institute of Adult & Lifelong Learning/India): Teacher Training in Adult and Lifelong Learning: Indian Scenario
Inupt Waltraut Ritter (Knowledge Director/Hong Kong and Singapore): Developing Competencies for Lifelong Learning in Knowledge Economies	Inupt P. Adinarayana Reddy (Sri Venkateswara University/India): Professionalisation of Lifelong Learning in Indian Universities	Inupt Uthaya Prakash (Malaysia): Titel open

18.30 **End of First Conference-Day**19.00 **Event****Monday, 30 June 2009**9.00 **Keynote**

Shanan Zhu, Huaixin Zhu, Pingzhou Hu (Zhejiang University/China): Pathways towards Professionalisation in Lifelong Learning in China

9.45 **Poster Presentation: Practice Examples (combined with Coffee-Break)**

Tamara Nikolić Maksić (University of Belgrade/Serbia): The Study of Andragogy at the Faculty of Philosophy in Belgrade

Maria Meliza D. Tan (Commission on Information and Communications Technology/Philippines) Teacher Training on the eSkwela Instruction Model

Jost Reischmann (University of Bamberg/Germany): Title open

Leonardo Rey S. Cariño, Rigel John H. Rabago (Ramon Magsaysay Memorial Collleges/Philippines): Title open

Margrethe Marstrøm Svensrud (Norwegian Institute for Adult Learning/Norway): Qualifications for teachers who teach Basic skills to adult in Norway

Kirsten Mülheims (University of Duisburg-Essen/Germany): European Master in Adult Education

10.45

Workshop Session 3

Workshop: Competence Development of Teachers and Trainers in Adult Education	Workshop: Effects of Teacher Training	Workshop: Teachers and Trainers Roles and Activities in Adult Education
<i>Vaiva Zuzevičiūtė</i>	<i>Bjarne Wahlgren</i>	<i>N.N.</i>
Input Benjamin Klages (University of Potsdam/Germany): Learning of Teaching – Professionalisation of Academic-Teachers in Higher Education through Informal Learning Processes?	Input Rymond Setiawan (Sampoerna Foundation Teacher Institute/Indonesia): Effects of Teacher Training in Lifelong Learning: A Practice in Indonesia by Sampoerna Teacher Institute	Input Jost Reischmann (University of Bamberg/Germany): Prototypes of Adult Educators
Input Sabine Digel; Ralf Olleck; Josef Schrader, Stefanie Hartz (Eberhards-Karls University Tübingen, TU Braunschweig/Germany): Professionalization of Teachers by using Video-based Cases	Input Ingeborg Schüßler (Ludwigsburg University of Education/Germany): N.N.	Input Jian-Min Sun, Yibin Niu (Renmin University of China/China): Title open

Workshop: Competence Development of Teachers and Trainers in Adult Education	Workshop: Effects of Teacher Training	Workshop: Teachers and Trainers Roles and Activities in Adult Education
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Input Leonardo Rey S. Cariño, Rigel John H. Rabago (Ramon Magsaysay Memorial Colleges/Philippines): Title open	Input Annika Goeze; Josef Schrader, Stefanie Hartz, Jan Zottermann, Frank Fischer (Eberhards-Karls-University Tübingen, TU Braunschweig, LMU München/Germany): Case-based Learning with Digital Videos: Does it Promote the Professional Development of Teachers and Trainers in Adult Education?	Input Elina Maslo (University of Latvia/Latvia): Teacher in the Transformative Learning Space
Input Svetlana Surikova; Sanita Baranova; Emanuel Fernandenz, Günther Huber, Irina Maslo (University of Latvia/Latvia): Topical needs of the Development of University Professors' Competencies, especially Teacher Trainers Competencies in Latvia	Input Khalid Mehmood (Lahore Punjab/Pakistan) Title open	Input Maria Kondratjuk (Otto-von-Guericke-University Magdeburg/Germany): Professionals in Adult Education: the omnipotent Profile of Adult Educators in Educational Corporations

12.45

Lunch

13.00

Panel Discussion

Moderation: Ekkehard Nuissl von Rein

Participants: N.N. (Zhejiang University/China), S.Y. Shah (Indian Adult Education Association/India), Bjarne Wahlgren (Danish School of Education, University of Aarhus/Denmark), Simona Sava (Romanian Institute for Adult Education/Romania)

15.00

End of the Conference